

## **Sports Premium 2013-2014**

In the academic year 2013-2014 Rosehill Methodist Community School received £9565.00 from the DFE for school sports and physical activity.

This money has allocated to address various aspects of our children's physical health and wellbeing.

This includes

- A sports coach to deliver after school extra- curricular activities to KS 1 and KS2 children. Including multi skill, football, netball and athletics
- A Programme of outdoor education sessions over the spring term with year 5 children. Activities to include canoeing, sailing, raft building, climbing and abseiling
- Assisted in the funding of the development of the playground. This has included trim trails for KS1 and KS2 and the laying of a running track

### **Impact from sports spending**

The extra-curricular, multi skills activity club was well attended by KS 1 children with an average of 23 children attending each week.

The Sports coach ran a dance club in the spring term for KS2 children with an average of 21 children attending.

A Tag Rugby club in the Autumn term was attended by children from year 5 and 6. They competed in a tournament but were unsuccessful in progressing to the finals.

A small team of year 5 girls represented school at the cross country trials. The team did well finishing 6<sup>th</sup> overall. However one of the girls came second overall and went on to represent Tameside.

Children from year 4 and 5 competed in a swimming gala and achieved a well-earned 4<sup>th</sup> place.

The KS 2 football and netball was also well attended and resulted in the football teams (boys and girls) competing in several tournaments and matches.

The netball team had an extremely successful year being runners up in Tameside schools and then was one of only two teams to represent Tameside at Netball in the Northwest youth games at Sport City.

The Outdoor education program was specifically targeted at year 5. This was to help them develop social communication and cooperation skills. The success of this was immediately apparent as both classes engaged fully with the activities. It gave children, who often found academic studies difficult, a chance to excel and show their peers that they could succeed at something that perhaps the 'more academic' children struggled with. All children supported one another; there was never a problem with discipline or poor behaviour. Those children who often had warnings either in class or out of class, red cards at dinner time, improved their behaviour and had less warnings in class. Children also formed other friendships by taking part in some of the activities. It gave children an opportunity to take part in sporting activities which they may not otherwise not get chance to take part in.

The additional play equipment has introduced physical challenge during free play and has helped to reduce the incidents of poor behaviour at lunchtimes and playtimes.