

**Pupil Premium at Rosehill Methodist Community Primary School
2016-2017
Rationale and Plan for use to support the raising of attainment for
disadvantaged pupils**



The aim of the Government's new Pupil Premium is to raise achievement among disadvantaged children¹. It will provide additional funding for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils from wealthier families. Although the precise mechanism for allocation and evaluation is still being finalised, the amount per pupil has been announced initially as £430 for 2011/12, then perhaps rising to as much as £1750 by 2014/15.

The Pupil Premium has a number of wider aims:

- to increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top Universities;
- to reduce the attainment gap between the highest and lowest achieving pupils nationally.

The Sutton Trust - Durham University May 2011

The school's mission statement clearly demonstrates the school's commitment to fulfilling the potential of all pupils. The attainment of the disadvantaged pupils is therefore a key priority for the school.

providing exciting learning experiences for all;

fulfilling the potential of all;

The school needs to target and use this funding effectively. It means an extra two days of teacher time for each of these pupils, but clearly, this is not the most effective way of using it.

The school has researched what strategies help to close the gap for disadvantaged pupils and has developed its own plan to support this.

The context of the school is very important. Many of our pupils come from disadvantaged families with 42% being eligible (at some time during their time at Primary School) for Free School Meals (FSM) The school has been proactive for a number of years in providing the best opportunities for the children in our care.

This has included

- the development of a strong pastoral team to meet the underlying social and emotional barriers to learning, including employing additional staff to work specifically with parents experiencing difficulties and on improving attendance
- developing extended services and keeping strong links within the community and through the Children's Centre

- developing SEN expertise in school to tackle key barriers to learning, including behaviour
- establishing an Experience Charter to ensure all pupils have access to a range of experiences whilst at Rosehill School.

The school also uses a proportion of the school budget to support vulnerable pupils who are not eligible for Pupil Premium but who are deemed to be disadvantaged.

Consequently, we regularly look at each individual cohorts and the issues within them that potentially could become barriers to making good progress. We have employed additional staff to deliver a range of provide targeted support to groups of children e.g. Boosting Reading Progress (our own BRP).

These strategies have been successful in ensuring children make good progress throughout school and have helped to close the gap for many of our disadvantaged pupils.

Overall 42% Pupils eligible for Pupil Premium
School Deprivation Factor 0.35

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number on roll	91	71	60	58	57	57
% Pupil Premium	32	41	52	45	42	47

(Data from RaiseOnline Summary 2016 Academic Year 2015/16)

We are constantly monitoring and evaluating this provision within school and looking at the impact on our children.

- **The progress of the pupils eligible for Pupil Premium is monitored at each Pupil Progress Meeting so that all support and interventions can be adapted or added.**
- **In 2014 a Pupil Premium Evaluation Group (PPEG) was set up to monitor progress and expenditure.**

Planned Pupil Premium Spending 2016/2017 Funding £267,617

Expenditure

Once again, a large proportion of the PP Funding is being used to fund additional posts:

- 2 extra TA posts in KS1 (working mainly with FSM pupils)
- 1 extra full time TA post in KS2 to allow for booster groups and targeted support (mainly FSM pupils)
- Family Cohesion Worker
- Additional Learning Mentor with added responsibility for ensuring attendance improves for FSM
- ECAR Teacher -this includes time for her to support the SENCo, to oversee the TA interventions, to work with teachers and cost of continuing contact contract for her ECAR status

- 1 additional TA focusing on pupils in Y5 to allow for additional booster work, interventions etc. to address issues with progress of PP Pupils in this cohort.
- 1/2 day release time for Forest Schools activities
- Experience Charter Activities
- Dads' and Kids club activities/resources and Mums' and Kids club activities/resources
- A proportion of the money allocated for IT resources e.g. ipads so that lunchtime clubs can be run; ipad covers; additional apps/licenses etc.
- A small amount in our hardship fund for spare uniform etc.
- Breakfast club – targeted at FSM – food and additional staff time
- The cost of buying in additional Speech and Language support from Speech Bubble.
- One to One tuition of PP pupils in Key Stage 2
- Employing an EWO for 6 days to support our 'in House' attendance team
- 4 days of Educational Psychologist time
- An additional mid day supervisor
- 4 days release time for teachers for Pupil Progress Meetings (partially funded)
- Commando Joe for two days per week to work alongside the inclusion team on behaviour, self esteem and attendance issues.
- Maths specialist teacher to work with Y6 PP pupils (partially funded)
- Other Pupil Premium Activities - £37.500 has been put in a Cost Centre called Pupil Premium for activities and resources that are identified within year.
- Subsidised transport for offsite activities mainly for FSM children

NB. The impact will be measured throughout the year and reported to parents in September 2017

