

Impact of Pupil Premium Spend 2017

End of year data analysis shows the following impact on standards.

End of KS2 SATs Progress

	Expected Progress			Comments
	All Pupils Rosehill	Disadvantaged Pupils	All pupils Nationally	
Reading	-2.9	-3.3	0	Reading progress for disadvantaged groups is in the bottom 20% of all schools nationally.
Writing	-4.1	-6.2	0	Progress in writing for disadvantaged groups has declined significantly from the previous year. The school is in the bottom 10% of all school nationally.
Maths	-2.4	-1.9	0	Progress in maths remains below the national average.

End of KS2 SATs Attainment

	Expected or above		
	All Pupils Rosehill	Disadvantaged Pupils Rosehill	All Pupils Nationally
Reading, Writing and Maths Combined	52%	41%	61%
Reading	63%	56%	71%
Writing	72%	56%	76%
Maths	70%	67%	75%

Analysis of KS 2 Data

Although there were pleasing improvements in attainment for disadvantaged groups; when compared with the previous year, reading increased by 15%, writing 14% and maths 26%, progress remains disappointingly below where we want it to be. Going forward the school as a matter of urgency will, review the impact of all interventions to ensure that the correct children are targeted for additional support and progress is monitored closely. There will also be a full review of the English and Maths curriculum and assessments, to ensure that wave 1 provision (whole class teaching and learning) is as good as it should be.

End of KS 1 Attainment

	Achieved Expected Level		
	All Pupils Rosehill	Disadvantaged Pupils Rosehill	All Pupils Nationally
Reading	69%	52%	76%
Writing	60%	42%	68%
Maths	69%	55%	75%

There were pleasing improvements in attainment for disadvantaged groups; when compared with the previous year, reading increased by 7%, writing 13% and maths 7%. However, progress from the end of EYFS remains too low.

Phonics

	Year 1				Year 2 Cumulative			
	All Pupils Rosehill	All Pupils Nationally	Disadvantaged Rosehill	Disadvantaged Nationally	All Pupils Rosehill	All Pupils Nationally	Disadvantaged Rosehill	Disadvantaged Nationally
2016	80%	81%	75%	70%	96%	91%	93%	86%
2017	81%	81%	74%	68%	90%	92%	47%	

In Y1 for the last 2 years the results for all pupils are in line with national averages. The results for disadvantaged pupils however, remains slightly below national. In Y2 last year the gap was not closed for disadvantaged groups, there were children in this cohort with additional SEN needs. Going forward additional resources have been made available for this group of pupils. To further improve provision in 17/18 there will be a review of phonics provision across EYFS and KS1.