



## Data for 2017

### EYFS 2017 Data

Area	School	National
Good Level of Development	60%	71%
Expected in all Areas	55%	69%

### **Year 1 phonics check**

This is an assessment to see how well the children use their phonics knowledge to decode words. The check consists of 40 words and the expected score is 32 or more.

If any child does not achieve the expected score this year, they will be reassessed in Year 2. Almost all of our children achieve the expected result in either Year 1 or Year 2.

#### **Rosehill - Year 1 Phonics check**

Cohort size – 58 children  
47 children (81%) achieved the expected score

Rosehill	81%
National results	81.2%
Tameside results	79%

#### **Rosehill - Year 2 phonics recheck**

14 children re-took the assessment  
6 children (43%) achieved the expected score. Children with SEND included

Rosehill	43%
National results	TBC
Tameside results	TBC

SATS assessments (Standard Assessment Tests) taken by children at the end of Key Stage 1 (Year 2) and at the end of Key Stage 2 Year 6). These assessments are a snapshot, if a child is shown to be below the expected standard in a subject when the tests were taken, this does not mean that a child necessarily has a Special Educational Need or difficulty which cannot be overcome in the future.

**In Year 2** children take tests in Reading, Grammar, Punctuation and Spelling and Maths. Teachers use the results of these tests, along with on-going class assessments to make a judgement about a child's attainment in these subjects. Teachers also make judgements about Writing and Science based upon continuous classroom assessment.



These judgements are moderated within our local cluster of schools to ensure accuracy. The %s in the table below shows the children who have reached the expected levels.

## Year 2 – End of key Stage 1 SATs assessments (85 children in cohort) Rosehill

Reading		Writing		Maths		RWM combined	Science
Expected Level +	Greater Depth	Expected Level +	Greater Depth	Expected Level +	Greater Depth	Expected Level +	Expected Level +
69%	21%	60%	6%	69%	11%	54%	79%
National	National	National	National	National	National	National	National
74%	25%	66%	16%	73%	21%	64%	83%
Tameside	Tameside	Tameside	Tameside	Tameside	Tameside	Tameside	Tameside
70%	20%	64%	12%	70%	16%	60%	80%

### Key

Expected – working at the expected level

Greater Depth – working at greater depth - beyond the expected level

## Year 6 – End of key Stage 2 SATs assessments (57 children in cohort)

Reading					
	Number of eligible pupils	% Expected	% Higher Standard	Average Scaled Score	Teacher Assessment
Rosehill	60	63%	18%	101.6	
National	590,766	71%	25%	104.1	
GP&S					
	Number of eligible pupils	% Expected	% Higher Standard	Average Scaled Score	Teacher Assessment
Rosehill	60	75%	32%	105.3	
National	590,766	77%	31%	106.0	

Maths					
	Number of eligible pupils	% Expected	% Higher Standard	Average Scaled Score	Teacher Assessment
Rosehill	60	70%	7%	101.7	
National	590,766	75%	23%	104.2	

Writing – teacher assessment				
	Number of eligible pupils	% Expected	% Higher Standard	
Rosehill	60	72%	3%	
National	590,766	76%	18%	

### Explanation

The tests give a score between 80 and 120.

The expected level is 100 or more, the above tables show the percentages of children achieving expected levels.

### Key

Expected – working at the expected level

Higher Standard – working at a higher standard

## Progress: Key Stage 1 to Key Stage 2

	Number of eligible pupils	Progress	Statistical Significance
Reading	51	-2.4	Significantly below national average but within confidence bands (-5 to 0)
Writing	52	-4.1	Significantly below national average but within confidence bands (-5 to 0)
Mathematics	53	-2.4	Significantly below national average but within confidence bands (-5 to 0)